WELCOME

TO THE 10TH ANNUAL GENOCIDE CONVENTION

Never again was the cry following World War II. The uncovering of the handiwork of Hitler's SS and their "Final Solution" was a blight placed on the world never to return. The ghastly horrors of Hitler's Concentration Camps would be remembered and next time the Allies would step in to prevent the inhumanity of genocide. Following World War II, the United Nations immediately adopted the results of the Nuremberg Convention and vowed in its own Genocide Convention to never allow the horrors of Hitler's evil to return to the world. Why then has it returned since World War II, not just once but several times? Are human beings just destined to try and drive each other to extinction. More importantly, can this plague on humanity be stopped? Since World War II, nearly four million people have been killed in known genocide type cases.



Never Again

April , 2010

Vice President Joe Biden said the United States must see genocide prevention "not just as a moral imperative" but also as a "national security priority."

We will Choose 6 groups from below

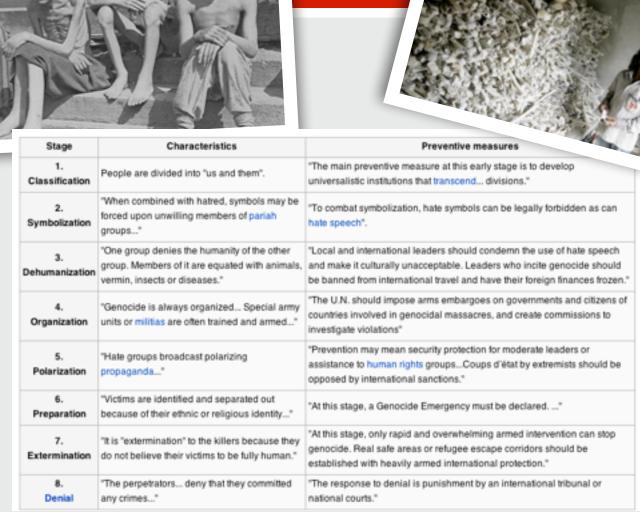
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• In order to better analyze the solution to the problem, Mr. Davey's class will conduct a new Genocide Convention in April 2017. We will analyze and discuss why genocide has occurred, if it can be stopped and if so how it may be halted permanently. With us to discuss this issue will be several experts on some of the recorded historical cases of genocide. Together we will try and uncover some of the similarities and differences in the world's most terrible killing phenomenon. Experts will analyze the following recorded cases of genocide (Note: some of these cases are "political genocide" and others are traditional genocide) and explain what caused or motivated the killing, what happened, and how it stopped. Also describe how your case study fit into Gregory Stanton's "The 8 Stages of Genocide." See above.

• Requirements:

- 5-7.5 minute presentations with visuals and text which analyzes the following. Remember that the text should be brief.
 - Intro & Causes, who are the people of your group? Where is it occurring? (15-30 seconds)
 - How it fits Stanton's stages (major events)(3-4min)
 - Compare to genocides we've discussed in class (1 min)
 - Conclusion: General thoughts, role of the world, was it a "genocide" in the true sense of the word? (45seconds-1:15min)
 - We will end by one minute of questions from the class
 - Cite your sources
- ullet Group Accountability
 - You must demonstrate that each team member has an understanding of the material
 - There will be a team evaluation after the project