

WELCOME

TO THE 10TH ANNUAL GENOCIDE CONVENTION

Never again was the cry following World War II. The uncovering of the handiwork of Hitler's SS and their "Final Solution" was a blight placed on the world never to return. The ghastly horrors of Hitler's Concentration Camps would be remembered and next time the Allies would step in to prevent the inhumanity of genocide. Following World War II, the United Nations immediately adopted the results of the Nuremberg Convention and vowed in its own Genocide Convention to never allow the horrors of Hitler's evil to return to the world. Why then has it returned since World War II, not just once but several times? Are human beings just destined to try and drive each other to extinction. More importantly, can this plague on humanity be stopped? Since World War II, nearly four million people have been killed in known genocide type cases.



Never Again

April , 2010

Vice President Joe Biden said the United States must see genocide prevention "not just as a moral imperative" but also as a "national security priority."

We will Choose 6 groups from below

Yezus (covered by Davey)

Armenia (covered by Davey)

Runds

Cambodians

Tutsis (Ruanda)

East Timorese

Darfuris

Yaka: (Siabra)

Irish

Alorigines

NEVER AGAIN



Stage	Characteristics	Preventive measures
1. Classification	People are divided into "us and them".	"The main preventive measure at this early stage is to develop universalistic institutions that transcend... divisions."
2. Symbolization	"When combined with hatred, symbols may be forced upon unwilling members of pariah groups..."	"To combat symbolization, hate symbols can be legally forbidden as can hate speech".
3. Dehumanization	"One group denies the humanity of the other group. Members of it are equated with animals, vermin, insects or diseases."	"Local and international leaders should condemn the use of hate speech and make it culturally unacceptable. Leaders who incite genocide should be banned from international travel and have their foreign finances frozen."
4. Organization	"Genocide is always organized... Special army units or militias are often trained and armed..."	"The U.N. should impose arms embargoes on governments and citizens of countries involved in genocidal massacres, and create commissions to investigate violations"
5. Polarization	"Hate groups broadcast polarizing propaganda..."	"Prevention may mean security protection for moderate leaders or assistance to human rights groups...Coups d'état by extremists should be opposed by international sanctions."
6. Preparation	"Victims are identified and separated out because of their ethnic or religious identity..."	"At this stage, a Genocide Emergency must be declared. ..."
7. Extermination	"It is "extermination" to the killers because they do not believe their victims to be fully human."	"At this stage, only rapid and overwhelming armed intervention can stop genocide. Real safe areas or refugee escape corridors should be established with heavily armed international protection."
8. Denial	"The perpetrators... deny that they committed any crimes..."	"The response to denial is punishment by an international tribunal or national courts."

• In order to better analyze the solution to the problem, Mr. Davey's class will conduct a new Genocide Convention in April 2017. We will analyze and discuss why genocide has occurred, if it can be stopped and if so how it may be halted permanently. With us to discuss this issue will be several experts on some of the recorded historical cases of genocide. Together we will try and uncover some of the similarities and differences in the world's most terrible killing phenomenon. Experts will analyze the following recorded cases of genocide (Note: some of these cases are "political genocide" and others are traditional genocide) and explain what caused or motivated the killing, what happened, and how it stopped. Also describe how your case study fit into Gregory Stanton's "The 8 Stages of Genocide." See above.

• Requirements:

- 5-7.5 minute presentations with visuals and text which analyzes the following. Remember that the text should be brief.
 - Intro & Causes, who are the people of your group? Where is it occurring? (15-30 seconds)
 - How it fits Stanton's stages (major events)(3-4min)
 - Compare to genocides we've discussed in class (1 min)
 - Conclusion: General thoughts, role of the world, was it a "genocide" in the true sense of the word? (45seconds-1:15min)
 - We will end by one minute of questions from the class
 - Cite your sources
- Group Accountability
 - You must demonstrate that each team member has an understanding of the material
 - There will be a team evaluation after the project